2026/27 Qatar International School High School Profile

Secondary School Profile CEEB: 632023 | UCAS Code: 45405
Cambridge Centre No: QA006 | Pearson Edexcel Centre No: 96701

To care for **each other**	To respect and treat everyone **equally**	To **work together** in order to **learn better**	To **prepare everyone** for life	To take pleasure and enjoyment **from learning**	To feel **healthy, happy** and **valued**

Executive Principal: Mr. Deane Baker
Academic Principal: Mr. Andrew Dunlop
Head of Secondary: Mr. Matthew Tansley
Head of Sixth Form & Deputy Head of Sixth Form: Mr. Liam Pike & Ms. Patricia Higgins
Careers Counsellor & Contact: Mrs. Milica Radojkovic (radojkovicm@qis.org)

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The School Community:

Qatar International School (QIS) was established in 1977 and is an English-speaking private school, catering to students from Early Years to Year 13. QIS has full Qatar National School Accreditation (QNSA) until 2024 and British Schools Overseas (BSO) accreditation (rated Outstanding) from the UK Government (until 2026). QIS is also a member of British Schools in the Middle East (BSME) and a member of the Council of International Schools (CIS). QIS is a thriving international learning community and a multi-national school. Its student body is comprised of over 60 different nationalities and different cultures. The school has approximately 2148 male and female students in total across all stages. Based in the diplomatic area of Doha on a state-of-the-art campus, we offer a high-quality, holistic education to students of all abilities and linguistic backgrounds. Tuition is predominantly in English although bilingual learning is also offered in French and Arabic. The largest student population comes from Qatari ethnicity (26%) and then Egyptian (18%). In 2026, our A Level results were exemplary: in Year 12, 93% of our students achieved 3 AS passing grades of A-E and of these, 38% of students achieved 3 AS grades of A-B. In Year 13, 69% of our students achieved 3 A Level pass grades of A*-E and of this, 20% of students achieved 3 A Level grades of A*-B. For the purpose of Qatar MOE equivalency, the following percentage values are applied to IGCSE, AS and A Level grades: A* = 100%; A = 95%; B = 85%; C = 75%; D = 65%; E = 55%; F = 50%. Extra-curricular activities are numerous, covering sport, special interest leadership clubs such as Media Managers and Experience Ambassadors, and flagship programmes such as Model United Nations (MUN), World Scholar's Cup and Duke of Edinburgh International Award (IA). Students are encouraged to develop wider skills beyond academic learning, to take part in service-learning opportunities and see themselves as global citizens of the future. There is also a strong pastoral tradition in the school.

Curriculum:

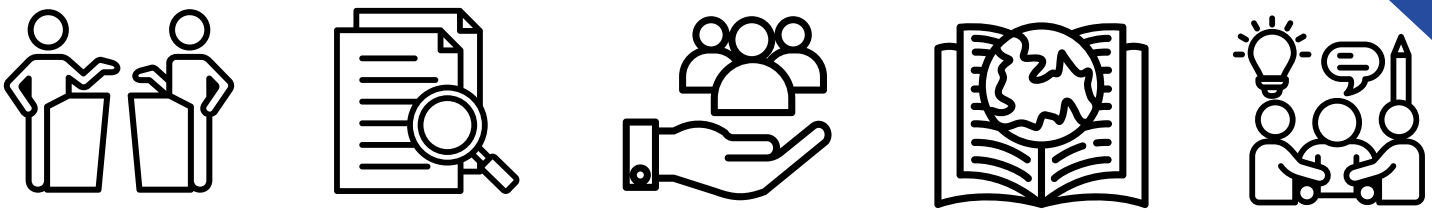
QIS is made up of two schools: The Primary School (ages 3-11 yrs) and the Secondary School (ages 11-18 yrs). All students follow a modified UK (English) National Curriculum all through their school career. This is enhanced to meet the needs of the Ministry of Education curriculum framework and the needs of internationally mobile and expatriate families in Qatar. For Arabic, Qatar History, and Islamic Studies, the school follows the National Standards of Qatar as set by the Ministry of Education. We use UK examination boards for IGCSE, IAS and IAL qualifications. We are an approved examination centre for both Cambridge International Examinations and Pearson Edexcel. Grading thresholds are available at the respective exam board websites: www.cie.org.uk and http://qualifications.pearson.com/en/home.html.

Academic Calendar:

The school year is broken up into three terms: Term 1 runs from September until mid-December; Term 2 from early January until late March; and Term 3 from April to late June.

Class Rank and GPA:

QIS does not rank students or calculate GPA. There is no appropriate system that would reflect the grading system of the IGCSE, AS and ALs to a GPA. In addition, we have a transitory international population of students, many of whom transfer between different education and grading systems.



Activities, Opportunities & Student Leadership:

QIS offers a variety of challenging programmes for gifted and talented students, including Accelerated Mathematics, Further Mathematics, Model United Nations (MUN) and World Scholar's Cup. We also provide diverse extracurricular activities to nurture students' interests and help them build interpersonal, research, negotiation, public speaking, and academic skills. Student leadership opportunities are integral in QIS to help foster social responsibility and develop students as global citizens who are equipped to thrive in a connected world. Leadership opportunities include roles such as senior leaders, prefects, form captains, media ambassadors, subject based ambassadors and eco-warriors. Many students have also worked together to launch their own community-based initiatives, such as the 'The Student Reach' and 'Link,' promoting positive change in the school and wider community.

Examination Results:

Year Group	Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Year 11 (IGCSE)	% 5 A*-C/ 9-4	69	71	80	89	95	91	83	79	85	81
	% 5 A*-A/ 9-7	30	33	43	45	56	52	46	36	40	59
Year 12 (IAS)	% 3 A-E	67	63	66	79	88	85	75	73	76	93
	% 3 A-B	21	18	21	44	50	37	42	29	27	38
Year 13 (IAL)	% 3 A*-E	81	73	100	100	98	98	98	78	54	69
	% 3 A*-B	29	43	52	64	74	60	45	52	21	20

The following IGCSE subjects are offered:

Arabic (First & Foreign Language)	Computer Science	History
Art and Design	Design & Technology	Information & Communication Technology
Biology	Economics	Information Technology BTEC Level 2
Global Perspectives	English as a Second Language / English First Language / English Literature	Mathematics
Business Studies	Environmental Management	Physical Education
Chemistry	French Foreign Language	Physics
Further Mathematics	Geography	Fashion Design and Textiles

The following IAS and IAL subjects are offered:

Arabic	Economics	History
Art and Design	English Language	Information Technology
Biology	English Literature	Information Technology BTEC Level 3
Business Studies	French	Mathematics
Chemistry	Further Mathematics	Physics
Computer Science	Global Perspectives	Psychology
Design & Technology	Geography	

Enrolment & Faculty:

Total Enrolment (including Early Years): 2228	Percentage of Faculty with a Post-Graduate Degree: 71.17%
Secondary School (Key Stage 3 to 5): 1086	Percentage of Faculty who are qualified teachers: 100%
Primary School (Key Stage 1 & 2): 891	Percentage of local Faculty: 0%
Early Years (EFYS): 251	Percentage of foreign Faculty: 100%
Class of 2024: 192	Top nationalities represented in Faculty: UK & Ireland (64.55%), Other nationality (35.45%)
Average class size in Secondary School: 25	Secondary Student-Teacher ratio: 13:1
Average class size in Senior Section: 24	

University Destinations 2026:

UK & Ireland

UK
Aberdeen University
Liverpool John Moores University
Swansea University
Anglia Ruskin University
Birmingham City University
University of Leicester
Durham University
Cardiff University
University of Bristol
University of Sussex
University of Nottingham
University of Leeds
City University of London
University of Sheffield
The School of Oriental and African Studies
University of London
Queen Mary University of London
University of Glasgow
Middlesex University
The University of Edinburgh
The University of Manchester
University College London
University of Westminster
University of St Andrews
Universiy of Kent
University of Bath
University of Dundee
Abertay University
Northumbria University
York St John University
University of Hull
University of Essex
Manchester Metropolitan University
Sheffield Hallam University
Newcastle University
King's College London
University of East London
Ravensbourne University London
University of Southampton
University of Surrey
University of Reading
University of Liverpool
University of Plymouth
University of Portsmouth
University of New South Wales
Ireland
Queen's University Belfast

USA & Canada

USA
Northwestern University
Virginia Commonwealth University
Columbia University
Georgetown University
Carnegie Mellon University
Arkansas State University
New York University
University of Massachusetts Amherst
University of California, Los Angeles
Brandeis University
Rutgers University Newark School of Law
Stony Brook University
State University of New York System
Worcester Polytechnic Institute
The University of Toledo
The Los Angeles Film School
Indiana University Bloomington
Miami university
University of California, Davis
Purdue University
Canada
Toronto Metropolitan University
Langara College
Douglas College
University of Calgary
University of Alberta
Ithaca College
University of Toronto

Europe

France & Italy
Sorbonne University
University Grenoble-Alpes
University of Bologna
University of Siena
Netherlands & Germany
Utrecht University VET
Eindhoven University of Technology
Delft University of Technology (TU Delft)
Wageningen University & Research
Technical University of Munich
Hungary & Spain
University of Szeged
Semmelweis University
University of Debrecen
LCI Barcelona
Universidad San Pablo CEU
EU Business School

Qatar

Academic Bridge Program
Carnegie Mellon University
Georgetown University
Northwestern Qatar University
Virginia Commonwealth University
Hamad Bin Khalifa University
University of Doha for Science and Technology
Oryx Universal College
Weill Cornell Medicine
Qatar University
University Foundation College
Qatar Aeronautical Academy
CUQ Ulster University

Asia

South Korea
Korea Advanced Institute of Science and Technology
Indonesia
Universitas Gadjah Mada
Institut Teknologi Sepuluh Nopember
Institut Teknologi Bandung
Japan
Kyoto University

Australia

Macquarie University
Monash University (Australia)
Curtin University

Turkey & Cyprus

Turkey
Koc University
Acibadem University
Medipol University
Bahcesehir University
Ozyegin University
Cyprus
University of Nicosia
University of Central Lancashire (Cyprus)

Malaysia

University of Kuala Lumpur
Universiti Teknologi PETRONAS
Sunway College
University of Nottignham (Malaysia)
University of Southampton (Malaysia)
Carelton University (Canada)
International Medical University (IMU Malaysia)
University of Southampton (Malaysia)

UAE, Bahrain, Egypt & Jordan

UAE
American University of Sharjah
American University of Ras Al Khaimah
New York University Abu Dhabi
Bahrain
Royal College of Surgeons in Ireland
Egypt
Cairo University
Alexandria University
Pharos University in Alexandria
Ozyegin University
American University in Cairo
Jordan
Arab Academy for Science, Technology & Maritime Transport
University of Jordan
SAE Institute